**Scoring Rubric for Critical Assignment EEX 5622**

**Collaboration and Consultation Skills for Educators**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructor:**

**Total Point Earned \_\_\_\_/50 Critical Assignment: \_\_\_ Exceeds Expectation \_\_\_Meets Expectation \_\_\_Does not Meet Expectation**

**Critical Assignment Title: Collaborative Experiences Florida Educator Accomplished Practice: a.2.e & b.1.c**

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| **Components of the Assignment** | **Exceeds Expectations**  **90-100%** | **Meets Expectations**  **89-73%** | **Does Not Meet Expectations**  **<73%** |
| 35%  17.5 pts/50 | Submitted a video tour of their work place.  Submitted video on time.  Provided enough information in video to understand the context of the activities and responsibilities at the work place.  Included a co-worker in the tour because this co-worker is central to collaboration within the job. | Submitted a video tour of their work place.  Submitted video on time.  Provided enough information in video to understand the context of the activities and responsibilities at the work place. | Submitted video late, incomplete, or the video was not viewable.  Did not provide enough background or context for the evaluator to understand the responsibilities and activities related to the job. |
| 45%  22.5 pts/50 | Applied all (10) collaboration principles in Reflective Analysis.  Provided vignettes as examples of how collaboration is used in this setting.  Vignettes include the co-worker from the video as part of each collaborative principle. | Applied all (10) collaboration principles in Reflective Analysis.  Provided vignettes as examples of how collaboration is used in this setting. | Some collaboration principles are missing or inaccurately applied in the Reflective Analysis.  Not all examples were accompanied by vignettes that explain the application of collaborative principles. |
| 20%  10 pts/50 | Reflective Analysis is professionally prepared adhering to conventions of spelling, grammar, and mechanics.  Presentation evidences creativity. | Reflective Analysis is professionally prepared with only 1 to 2 errors in spelling, grammar, or mechanics. | Errors in the Reflective Analysis detract from the quality of the work.  Three or more errors are present in the Reflective Analysis. |